

SRA Corrective Reading Series

SRA's **Corrective Reading** programs are divided into two strands: Decoding and Comprehension.

A **single-strand sequence** places students in one strand (**Decoding**, for example), and the students move through the strand from the point of initial placement (**Decoding A, B1, B2, or C**) to the end of the strand (**Decoding C**).

The **double-strand sequence** requires that students receive two full periods of instruction each day—one period in a Decoding program and one period in a Comprehension program.

Each Decoding program is designed to be used independently. Students may be placed at the beginning of one program and complete all lessons in that program in either a single-strand or double-strand sequence.

Decoding Strand: A, B1, B2, C

Here is a diagram of the four decoding programs in SRA's **Corrective Reading** series.

Decoding A	Decoding B1	Decoding B2	Decoding C
65 lessons	65 lessons	65 lessons	125 lessons

Decoding A is appropriate for students in grades 3 through high school who are extremely deficient in decoding skills. These students may recognize some words but do not have adequate strategies for accurate decoding of words like **frost** and **track**.

Decoding B1 is appropriate for most problem readers in grades 3 through 12. They guess at words. They have trouble reading words such as **what, that, a, and the** when the words appear in a sentence context. They often read synonyms or printed words and are generally inconsistent in their reading behavior (reading a word correctly one time and missing it the next time).

Decoding B2 is appropriate for students in grades 4 through 12 who have some decoding problems, who do not read at an adequate rate, who still tend to confuse words with similar spellings, and who tend to make word-guessing mistakes.

Decoding C is appropriate for students who have mastered many basic reading skills but who have trouble with multisyllabic words and typical textbook material.



Decoding A Word-Attack Basics

Decoding A addresses non-readers by teaching sound-spelling relationships. Students quickly develop reading strategies for sounding out words and applying those strategies in context.

Decoding A in Brief

65 Lessons

45 Minutes

Targeted Students: Non-readers or those in Grades 3.5–Adult who read so haltingly they cannot understand what they have read

Outcomes: 60 wpm, 98% accuracy, reading at a 2.0–2.5 grade level

What is Taught

Phonemic Awareness

- Auditory rhyming and pronunciation
- Recognition and production of sounds
- Auditory segmenting
- Auditory blending
- Identifying beginning, ending, and medial sounds

Phonics Skills

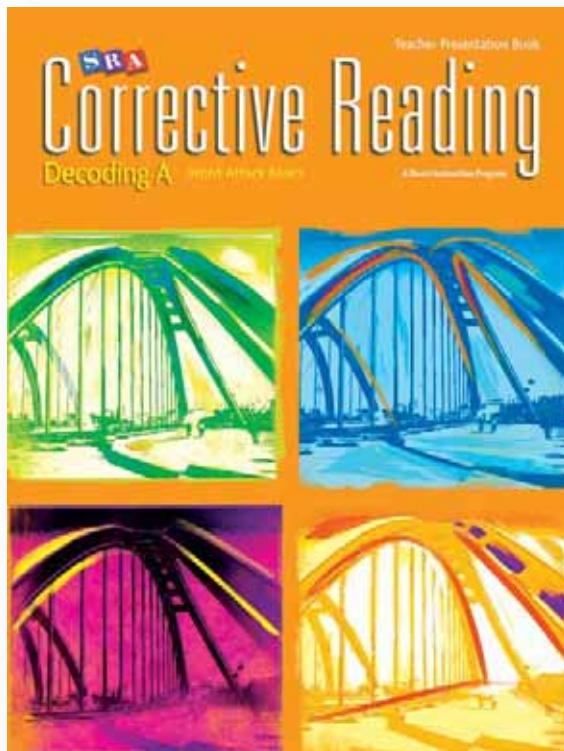
- Sound-symbol relationships
- Spelling
- Letter combining
- Blending
- Word reading
 - Regularly spelled words
 - High-utility irregular words
 - High-frequency words
- Reading decodable connected text

Fluency

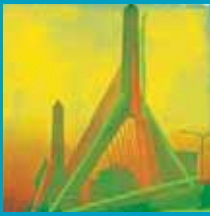
- Tracking
- Reading within specified rate and accuracy criteria

Comprehension

- Answering oral questions



Corrective Reading Decoding A



Decoding B1 and B2

Decoding Strategies

Decoding B1 and B2 refine word-attack skills by introducing new words and promoting word discrimination. Students build fluency and comprehension by reading stories of increasing length and difficulty.

What is Taught

Phonemic Awareness

- Auditory pronunciation
- Recognition and production of sounds
- Auditory segmenting
- Identifying beginning, ending, and medial sounds

Phonics and Word Analysis

- Sound-symbol relationships with an emphasis on
 - Consonant blends
 - Vowel sounds
 - Letter combinations-Word endings
- Spelling
- Blending
- Word reading
 - Words with consistent orthographic relationships
 - Silent-e words
 - High-utility irregular words
 - High-frequency words
- Daily reading of decodable connected text

Fluency

- Tracking
- Reading and rereading decodable connected text
- Practice for rate and accuracy
- Charting of daily fluency progress

Comprehension

- Story details
- Cause and effect
- Main idea
- Story grammar/retelling
- Story summarizing
- Compare/contrast

Decoding B1 and B2 in Brief

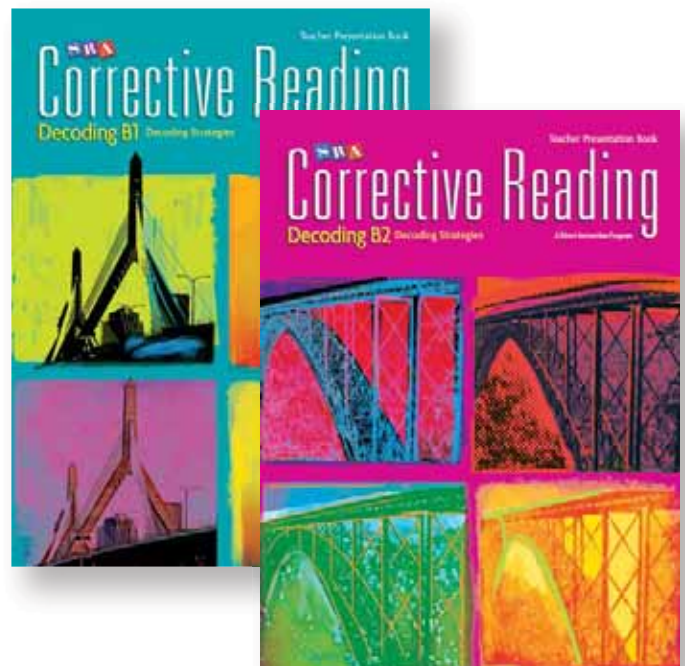
65 Lessons Each

45 Minutes Each

Targeted Students: Poor readers, students in Grades 4–Adult who do not read at an adequate rate and who confuse words

B1 Outcomes: 90 wpm, 98% accuracy, reading at a 3.5–3.9 grade level

B2 Outcomes: 130 wpm, 98% accuracy, reading at a 4.5–4.9 grade level



Corrective Reading Decoding B1 and B2



Decoding C Skill Applications

Decoding C helps students bridge the gap between advanced word-attack skills and the ability to read textbooks and other informational material. Students learn more than 600 new vocabulary words and read a variety of text that prepares them to read in all content areas.

Decoding C in Brief

125 Lessons

45 Minutes

Targeted Students: Grades 6 and up, those readers who lack comprehension of sophisticated text, who do not learn well from what they read, or who have trouble thinking critically

Outcomes: 150 wpm, 98% accuracy, reading at a 6.5–7.0 grade level

What is Taught

Phonemic Awareness

- Review of auditory pronunciation, both recognition and production of sounds
- Auditory segmenting
- Identifying beginning, ending, and medial sounds

Phonics and Word Analysis

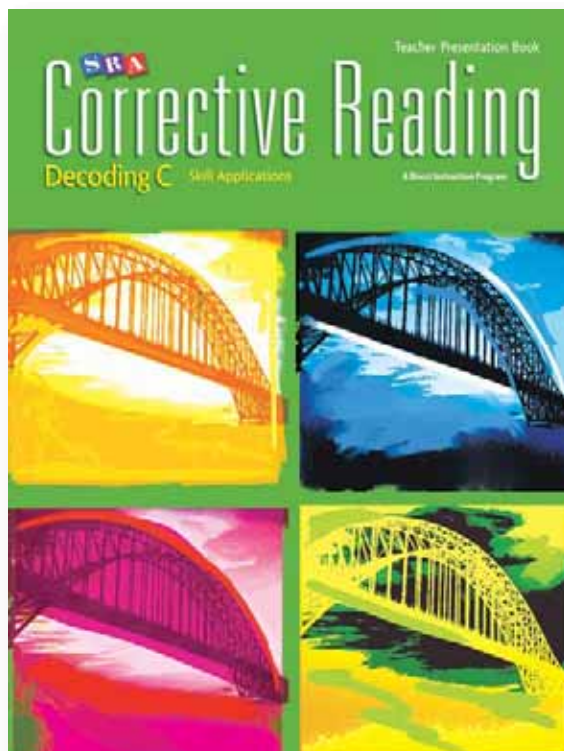
- Review of letter combinations within words
- Additional sound combinations
- Affixes and their meanings
- Decoding multi-syllabic words using known parts
- Daily reading of decodable connected text
- Reading selections that contain a high percentage of new words
- Reading narrative and expository text

Fluency

- Tracking
- Reading and rereading decodable connected text
- Practice for rate and accuracy
- Charting of daily fluency progress

Comprehension

- Cause and effect
- Main idea
- Compare/contrast
- Sequencing
- Summarizing/retelling
- Referencing text for specific factual information



Corrective Reading Decoding C